

Today's Agenda

- Welcome & Overview
- Turn & Talk
- SYPF Process & Timeline
- Funder Priorities
- Exercise: Identifying Your Program Type
- Partner Resources
 - MCCOY
 - Indiana Afterschool Network
 - Indy Parks
 - Gleaners
- Wrap-Up/Next Steps
- Optional Workshops



Welcome to Our Partners!

- Gleaners Food Bank
- Grantwriting Professionals Association
- Indiana Afterschool Network
- Indy Parks & Recreation
- Marion County Commission on Youth
- Playworks







How does SYPF work?

- Grant-seekers fill out one common application that all funders review.
- Applications are submitted through CICF's Smart Simple online platform.
- Funders make grants according to their own criteria but collaborate in the allocations process.
- Grantees submit one final report that all funders see.



How does SYPF work?

- Evaluators do site visits, focus groups and other checkins over the course of the summer.
- Grantees have access to, and are encouraged to get, technical assistance, training and best practices from MCCOY.



What funding is available?

- Program grants: staff or youth wages, program materials and supplies, transportation, snacks, training, space rentals, equipment*
 - Programs must serve youth ages 4-24 during the summer for dedicated summer programs
 - The average allocation in 2024 was \$16,023 (the average request was \$26,943)
 - Many programs receive allocations from more than one funder
- Capital grants: From Lilly Endowment, Inc.
 - · Modest capital and equipment purchases for your summer program
 - Max request is \$45,000
 - A separate application due to LEI

2025 SYPF Timeline

- Applications open: Aug. 19
- Orientation (Recommended): Sept. 6
- Applications due: Oct. 18 at 1pm
- Notifications: Week of February 3-7
- Payments: February through early April
- Programs: May-August
- Final reports: Due by 5pm on Sept. 30, 2025



What's in the application?

- Program description, primary and secondary categories
- Information about length of program, fees, scholarships, and accommodations
- Program plans: what activities, how often, to accomplish what goals, how you'll measure
- Partners, transportation, meals, etc.
- Youth voice
- Demographics: who you serve (ages, race & ethnicity, language, disability)
- Staffing: how many, youth: staff ratio, qualifications, training

What's in the budget?

- Table 1: The overall cost of your summer program and how it breaks down across categories (staffing, youth wages, materials, transportation, food, space, training/certifications, etc.)
- **Table 2:** The sources of funding (SYPF, program fees, organization budget, other funders)
 - This table allows you to show how your request to SYPF would be spent across categories (staffing, materials, etc.)
 - This table also shows which funds you have "in hand" and which additional funds you're still seeking or waiting to hear from
- Contingency: How will you adjust plans if your full request is not met?

Changes for 2025

- Identify program type and focus levels (up to 3)
- Upload current list of board members and current fiscal year budget
- For teen employment programs, tell whether wage is hourly, weekly, or a flat stipend
- Is your program new for 2025? If so, how will you recruit participants?
- If the cost of your program or size of your request to SYPE increased by more than 10% over 2024, explain why



Meet the Funders

Allen Whitehill Clowes Charitable Foundation, Inc.

- Arts & humanities
- Use of arts for expression, healing, beauty, and/or knowledge



Anonymous Local Family Foundation

- Academic Enrichment
- Youth Employment
- Career Exploration



Department of Metropolitan Development

The U.S. Department of Housing and Urban Development (HUD) annually awards **Community Development Block Grant** (CDBG) funding to Indianapolis to carry out community development activities primarily benefiting low-income areas and clientele.

Funding Requirements

- ★ Funding for eligible costs is disbursed on a reimbursement basis only
- ★ Program serves low-income households, with at least 51% of youth coming from households earning ≤80% Area Median Income
- ★ Program focuses on youth employment and career readiness

Funding Priorities

- ★ High risk youth served or not excluded from participation
- **★** Participants paid ≥ minimum wage
- ★ Transportation and meals provided

IU Health

- Behavioral health including mental health and substance abuse
- City-wide but particular focus in Martindale Brightwood and near Northwest



Indiana University Health

Nina Mason Pulliam Charitable Trust

- Programs that provide safe and educational opportunities in neighborhoods affected by high crime and poverty.
- Literacy programs
- Youth employment



The Clowes Fund, Inc.

• Job skill training for youth with limited opportunities to access high-quality summer programming, including programs that primarily serve immigrant populations.



The Indianapolis Foundation

- Programs that serve a high percentage of BIPOC youth
- Grassroots and BIPOC-led organizations
- Programs that provide all-day care at low/no cost
- Hands-on and exploratory programs that close opportunity gaps for BIPOC youth
- Youth employment & skill development
- Academic achievement
- Through the Romine Fund, programs in above categories with a faith component
 THE INDIANAPOLIS

The Indianapolis Foundation Library Fund

 Summer programs at Library Fund-eligible institutions (The Indianapolis Public Library, Marion County high schools, IUPUI, Marian University and University of Indianapolis)



Lilly Endowment Inc.

Program Grants

- Academic achievement
- Arts enrichment
- Career exploration
- Leadership development
- Mentorship
- Recreation
- Youth employment
- Health and wellness

Capital Grants

- Examples: computer equipment, vans, instruments, minor building or grounds improvements, fences, cooling equipment, etc.
- Expect to award 25-30 grants up to \$45K
- Eligibility: must have been SYPF recipient two of last three years (2021, 2022 or 2023) AND have recipient of program grant in 2024



What's My Program Type?



Four Program Types (Pick 1)

- **DAILY:** Program meets daily throughout the summer and provides all-day, low-cost care to families; may incorporate many types of activities throughout the summer
- YOUTH EMPLOYMENT: The primary purpose of the program is to provide summer jobs to teens
- OVERNIGHT OR RESIDENTIAL: Traditional overnight camps, often but not always for a week-long experience
- ENRICHMENT: All other summer programs, including most arts, sports, academic enrichment, college or career exploration, and leadership development. Includes programs that "drop in" or partner with daily programs.

Eleven Focus Areas (Pick up to 3)

- Academic Enrichment
- Academic Remediation
- Arts
- College or career exploration
- Career skills training or entrepreneurship
- Food or nutrition
- Leadership development
- Mental health or SEL
- Outdoor recreation
- Physical fitness or sports
- STEM



This week-long program meets daily from 9am-5pm and is focused on empowering girls ages 6-12. Girls do art, journaling, yoga, go horseback riding and learn archery.



Youth living with diabetes spend a week at an overnight camp in Brown County participating in traditional camping activities including hikes, swimming, arts and crafts and fellowship. All meals are prepared according to dietary restrictions and counselors help youth learn healthy habits to manage their condition.

This organization offers low-cost tennis instruction. Parents can directly sign their kids up for one week, two week or month-long clinics that take place at Indy Parks courts. Other summer programs can partner to have their kids participate in tennis lessons.



This neighborhood community center offers programs for elementary, middle and high school youth all summer long. Drop-off begins at 7:30am and pick-up is at 5pm. All kids get breakfast, lunch, and a snack. The program costs \$350 for the full 7-week program; discounts are available for families enrolling more than one child. During the day, kids participate in reading, art, sports & recreation, and field trips; activities vary by age.

Youth ages 14-22 work five days a week for an average wage of \$12.50/hour. The first four days of the week crews of youth do community beautification projects (trash pick-ups, weeding, planting, watering greenspaces, etc.). On Fridays, youth participate in mindfulness exercises and learn about career paths in greenspace and environmental management.

This performing arts program teaches youth a combination of theater, orchestra, voice performance and dance. The program meets Monday - Friday from 9am to 4pm for two weeks. At the end of the camp, youth put on a showcase of the new skills they've learned.



This program is designed to expose Latino kids to colleges as well as to develop leadership skills. Over the course of a week, youth visit three Indiana colleges, learn how to fill out the FAFSA, and hear from local civic and business leaders about their academic and career paths.

This four-week hands-on program provides immersive experiences in STEM for youth in grades 8-12. Youth hear from scientists, do collaborative small-group projects to learn design and research skills, go on site visits and job shadowing. Each week is focused on a different STEM focus (Health, Engineering, Chemistry, Computer Science).

The summer program at this church is an extension of their afterschool program for elementary students. The day starts at 8:30am and wraps up at 4:30pm. During the morning, youth participate in Indy Summer Learning Labs curriculum; in the afternoons they do sports, arts and/or field trips. All kids get lunch and a snack.



Tips

- Describe your summer program thoroughly.
 - Help reviewers visualize what happens during the program, what your goals are, who you serve, what the flow is.
- Don't write your application "for" a funder.
- Research your budget costs so that they are realistic and reasonable.
- Don't wait until the last minute, especially to request technical assistance.



Common Problems

- Financial information, typically project budgets, are incomplete or incoherent.
- Evaluation plans are limited, sketchy or absent.
- Staff charged with implementation lack the skills required to implement the project effectively or the child to staff ratio leads to conditions in which individual engagement becomes rare
- Knowledge of subject matter and/or best practices is limited and lacking the sophistication to provide meaningful solutions to the complex problems at hand.
- Budget expenditures are not justified, accurate or sensible.
- Lack of co-investment raises concerns about viability if the are no other sources of funding

More Resources to Help You Prepare

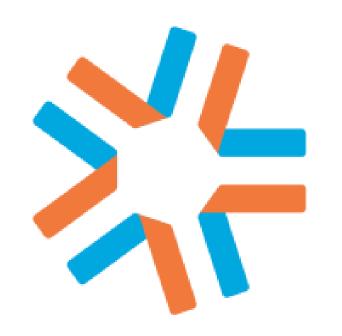
Handouts

- 2025 Funder Priorities (including what we're looking for)
- 2025 Application Preview
- CBDG Overview from the City of Indianapolis
- Capital Grants Instructions and Application from LEI
- Videos
 - SYPF Overview
 - How to Prepare Your Budget
- Smart Simple 101 Guide (on the SYPF webpage)









INDIANA

Afterschool

NETWORK





Thank you!

- Applications due Friday,
 Oct. 18 <u>at 1pm</u>
- Grant clinic begins at 12:15pm
 - De-mystifying Data with IAN (Calvin Room - Upstairs)
 - Program Excellence with MCCOY (Frankie Casel Room – HERE)
 - Smart Simple Technical Assistance (Yellow Room – Upstairs)
- Lunches available only for people who pre-registered for a workshop

