

2025 Summer Youth Program Fund Application Question List

Section 1: Organization Information

- 1. Organization Name
- 2. Organization DBA
- 3. Organization EIN
- 4. Organization Address
- 5. Organization Address
- 6. Applicant Name

This is the person who is filling out the application and will serve as the main point of contact between funders and the organization, including notifications regarding grant award, final reports, etc.

- 7. Applicant Title
- 8. Applicant Email
- 9. Applicant Day-Time Phone

Section 2: Program Overview

- Proposal Title
 Name of your summer program.
- 2. Executive Director Contact
- 3. Executive Director Day-Time Phone
- 4. Executive Director Email
- 5. Program Contact

This person is connected to day-to-day implementation of the program and may be different than the applicant or executive director. If funders or evaluators have questions about scheduling site visits or other questions, this is the person they will contact.

- 6. Program Contact Role
- 7. Program Contact Day-Time Phone
- 8. Program Contact Email
- 9. Primary Category (Select 1)
 - a. Daily: Program meets daily throughout the summer and provides all-day, low-cost care to families; may incorporate many types of activities throughout the summer.
 - b. Youth Employment: The primary purpose of the program is to provide summer jobs to teens.
 - c. Overnight or Residential: *Traditional overnight camps, often but not always for a week-long experience.*

- d. Enrichment: All other summer programs, including most arts, sports, academic enrichment, college or career exploration, and leadership development programs. This category includes programs that "drop in" or partner with daily programs to offer programming.
- 10. Focus Area 1 (Select from drop-down menu) (required)
 - a. Academic enrichment
 - b. Academic remediation
 - c. Arts
 - d. College or career exploration
 - e. Career skills training or entrepreneurship
 - f. Food or nutrition
 - g. Leadership development
 - h. Mental health or SEL
 - i. Outdoor recreation
 - j. Physical fitness or sports
 - k. STEM
- 11. Focus Area 2 (Select from drop-down menu) (optional-only complete if there are additional focus areas)
- 12. Focus Area 3 (Select from drop-down menu) (optional-only complete if there are additional focus areas)
- 13. Program Start Date
- 14. Program End Date
- 15. Total days program will be provided
- 16. Total number of weeks in a summer session

Some programs run multiple sessions over the course of the summer, i.e., the program may last a month but include four week-long sessions.

17. Total number of summer sessions offered

How many separate iterations or sessions will be offered during the summer.

- 18. Will 2025 be the first year your program is offered? If no, what year did your program start?
- 19. How will you recruit participants to the program?
- 20. What is the program fee per child?

This is the amount families pay to enroll their child. If the fee is assessed weekly, please note. This is NOT what it costs your organization per child to run the program.

- 21. Are full or partial scholarships available? If yes, please describe the amount, how many discounts/scholarships are available, and how recipients are identified.
- 22. Is there a discount offered for households sending more than one child to the same program? If yes, explain the discount structure.
- 23. What can every child expect to gain who goes through your summer program? In other words, what are the goals at the heart of your program?
- 24. Please provide a thorough description of your summer program.
 - Include how the program is structured, what the key activities of the program are, who the program serves, and other details to help reviewers understand what takes place during the summer program. If activities differ by age group, clarify. Your response should help reviewers clearly visualize what happens during your program.
- 25. Does this program contain faith-based elements? If yes, please describe.
- 26. Do licensed teachers lead your summer programs?

Please note:

- If you selected youth employment as your primary category, you will be asked additional questions about goals of your program, wages, training, and how many hours per week teens will work.
- If you selected academic enrichment or remediation as a primary category, you will be asked additional question about the role of licensed teachers and how many hours of instruction students receive.

Section 3: Activities and Outcomes

- 1. Please indicate which meals your program provides: Breakfast, Lunch, Snack, Dinner
- 2. Does your organization need help connecting to food assistance (e.g., Second Helpings, Gleaners, etc.)?
- 3. Does your organization provide transportation to/from your site?
- 4. Does your organization provide transportation for field trips?
- 5. Who is your most significant partner to carry out your program? What is the partner's role and your role? What do you hope to achieve due to the partnership?
- 6. Complete the chart of three key activities of your summer program:

	A: Program/Activity	B: Quantifiable Goal of Activity	C: Description	D: Frequency	E: Measurement
Ex	Literacy instruction and activities	80% or more of participants will increase reading grade level by one of more grades		hours/ea	Macmillan Readers Level Test pre- and post
1					
2					
3					

- 7. How will you evaluate the outcomes and impact of your summer program?
- 8. Are youth involved in the design or planning of your summer program? If yes, please describe.

Section 4: Enrollment and Staffing

There are multiple charts to fill out to help reviewers understand the demographics of who you serve. The number of total enrolled youth should be same in each table.

Gender Identity	Number of Youth Projected
Male	
Female	
Non-Binary	
Don't know or unreported	

T. I I	The Manager of the Control of the Co
Total Total	This will automatically total, showing the total # of youth served.
	The total should match the totals in the other enrollment charts.
Ones 9 Eshwinish	Number of Vouth Drainated
Race & Ethnicity	Number of Youth Projected
Black/African American	
Vhite	
atinx/Hispanic/Spanish Origin	
merican Indian or Alaska Native	
sian/Pacific Islanders	
1ulti-racial	
Oon't know/unreported	
ōtal	This will automatically total, showing the total # of youth served. The total should match the totals in the other enrollment charts.
Age/Grade Level	Numbers of Youth Projected
Pre-K	,
K-1	
2-3	
I-5	
5-8	
9-12	
Post high school	
Oon't know or unreported	
otal	This will automatically total, showing the total # of youth served.
	The total should match the totals in the other enrollment charts.
Please use "rising" grade level, I.e., w	hat grade level students will enter the fall after your summer program.
Poverty	Number of Youth Projected
outh living in poverty	
Don't know or unreported	
Youth above poverty line	

TOTAL	This will automatically total, showing the total # of youth served.
	The total should match the totals in the other enrollment charts.

Disability	Number of Youth Projected
Youth with a diagnosed disability	
Youth without a diagnosed disability	
Don't know or unreported	
TOTAL	This will automatically total, showing the total # of youth served. The total should match the totals in the other enrollment charts.

Staffing	Number of Staff
Full-time paid SUMMER staff	
Part-time paid SUMMER staff	
Full-time unpaid volunteers	
Part-time unpaid volunteers	
TOTAL	This will automatically total.

We want to understand how you cover your staffing needs for the summer program.

- Full-time paid summer staff can include year-round employees who help staff the summer program or temporary full-time summer staff that you hire for the season.
- Part-time paid summer staff can include year-round part-time staff who help staff the summer program or temporary part-time staff that you hire for the season.
- Some programs use volunteers to staff their summer program. Volunteers can include unpaid interns. Paid interns should be included in your paid staff counts.

Enrollment & Staffing Questions

- 1. If your program serves youth with disabilities, what kinds of accommodations do you provide?
- 2. What is your staff-to-youth ratio? If you serve multiple ages, please include youth ratio broken out by age group.
- 3. Do your staff reflect the demographics of youth participants? If no, what efforts will you make to recruit and hire summer program staff who reflect the demographics and/or share lived experiences with youth?
- 4. What is the average hourly wage for your full-time summer program staff?
- 5. What is the hourly wage for your part-time summer staff?
- 6. Did you experience workforce issues in the summer of 2024? If so, what are you changing for 2025 to ensure you are fully staffed?
- 7. How many of your staff are multi-lingual?
- 8. Please indicate which of the following trainings and certifications your summer program staff receive. Check all that apply.
 - First aid

- CPR
- Mental health first aid or equivalent
- · Child abuse identification and reporting
- Food handling
- Cultural competency or diversity, equity and inclusion
- MCCOY Youth Staff Training ("Rookie Boot Camp")
- Youth development or summer program best practices
- 9. Please list training providers for any of the trainings indicated above.
- 10. List any additional training (and providers) that your summer program staff receive.
- 11. Does your organization do background checks on all summer program staff? Y/N

Section 5: Budget

See the video "SYPF Budget Tables" on the SYPF webpage for additional guidance on completing the SYPF budget tables. The budget tables below and in Smart Simple include sample items. We strongly recommend adding detail to the "description column."

1. Total Request to SYPF

Table 1: Program Budget

This budget table shows the total cost of operating your summer program.

Category	Example	Projected Cost	Description
Full-time staff salaries, wages,	Two full-time staff @ 40		We strongly encourage you to
and benefits	hours/week x \$35/hour x 6		add detail to show how
	weeks		expenses were calculated.
Temporary summer staff	2 temporary staff @ 30		
salaries, wages, stipends	hours/week x \$18.75 hour x 6		
and/or benefits	weeks		
Youth wages	10 youth @ \$12/hour x 25		This should only be filled out if
	hours/week x 5 weeks		your program's primary
			purpose is youth employment.
			All others should leave blank.
Program supplies	T-shirts @ \$10/each x 30		
Transportation	Miller Transportation for 2 r/t		
	field trips @ \$800/ea		
Meals and snacks	Donated by Second Helpings		
Rent, utilities or other space	\$400/week x 4 weeks for		
costs	community room		
Equipment	none		
Licensure/training for summer	\$37/ea x 4 staff for Red Cross		
staff	First Aid/CPR training		

Other		Use as needed
Other		Use as needed
TOTAL		This is the total cost of your summer program, including all funding sources

Table 2: Sources of Funding for Your Summer Program

This table shows the breakdown of your request to SYPF (I.e., how SYPF funds will be spent) as well as other income sources for your summer program.

- Funded from committed sources may include grants from other funders, dollars allocated from your general operating budget, projected enrollment fees, etc.
- Funded from potential other sources is where you list funding that is not yet secured but that you are planning to seek. This may include additional grants, sponsorships, etc.
- In-kind is the value of donated services or goods.

Category	Funded by SYPF	Funded from	Funded from Potential	In-Kind or Donated	
	Request	Committed Sources	Other Sources		
Full-time staff salaries,	This column should	This column shows	This column shows where	This column shows the	
wages, and benefits	show how you plan	how you'll fund these	you are planning to seek	value of in-kind or donated	
	to use SYPF	expenses from other	additional grants,	goods and services.	
	funding.	"in hand" sources.	sponsorships or other		
			funding.		
Temporary summer staff					
salaries, wages, stipends					
and/or benefits					
Youth wages					
Program supplies					
Transportation					
Meals and snacks					
Rent, utilities or other					
space costs					
Equipment					
Licensure/training for					
summer staff					
Other					
Other					
TOTAL	This amount should	The total of these thr	l ree columns + the total of	your request to SYPF	
	equal the TOTAL	should equal your total program budget in Table 1.			

REQUEST TO SYPF	
above.	

- 2. Did the cost of your program increase by 10% or more over your 2024 request? If yes, please explain.
- 3. Did your request to SYPF increase by more than 10% over 2024? If yes, please explain.
- 4. How will you adapt or change your program if you don't receive your full SYPF request? Please be as specific as possible.